

Learning to Work

Frequently Asked Questions

1. Besides the CBO, is there anyone responsible for recruiting and referring students?

The CBO, at the direction of the school administration, will identify students who are eligible to participate in Learning-to-Work.

2. There is no mention in the RFQ about letters of support. Will support letters enhance the proposal?

At this time, letters of support or other supplementary materials are not requested. Upon an initial review of LTW responses, select providers will be solicited for interviews. At that point, it will be appropriate to provide such documentation.

3. After June 2009, what level of advancement is expected for over-aged 9th graders at Overbrook?

At the conclusion of the contract period, it is expected that all over-aged 9th graders who participate in Learning-to-Work will have advanced to 10th grade (according to accrued credits).

4. What is considered long-term follow up?

A period of 12 months is considered standard. However, as soon as an official determination is made contractors will be notified via this website.

5. Can wage money be used as a stipend/incentive? Could both wages and incentives be used?

The determination to substitute student wages with a stipend/incentive is largely dependent on the program design. It is also permissible for providers to use both incentives and wages, provided that the total received by the student does not exceed the equivalent of 120 hours of work at minimum wage.

6. Is funding for student wages only provided for 12 weeks?

Students are funded for a maximum of 12 weeks of subsidized employment, with the hope that they will be transitioned into unsubsidized employment at the conclusion of the internship period.

7. When the academic year ends, are students able to transition into summer programs?

LTW students are able to transition into summer programs with their providers. This is ideal considering that it limits the interruption of services.

8. How engaged are the Principals of the prospective sites?

Principals Delgado and Young have been actively involved in Learning-to-Work thus far. They have participated in crafting the scope of services in addition to a site visit to Learning-to-Work programs in New York City.

9. Are we discouraged from speaking directly with principals before responses are due?

Providers are not discouraged from speaking directly with principals before responses are due to PYN. However, we encourage you to limit your interaction to what is appropriate for the RFQ. Program design conversations will not occur until providers have been selected.

10. How were sites selected?

The Department of Labor's Grant for Youth Gang and Violence Reduction targets out-of-school youth and those who have been involved in the Juvenile Justice system. The new Accelerated School program will be augmented with LTW because it serves former out-of-school youth. Overbrook High School was selected because of the demonstrated value of engaging youth who are at-risk of dropping out in workforce exposure. In addition, Overbrook is on the city's list of persistently dangerous high schools.

11. Are there other LTW schools in the pipeline?

No other LTW programs are planned for implementations in the next year and a half. However, this program does serve as a pilot and if successful, could lead to support for additional programs

12. When will the new Accelerated School open?

The new Accelerated School will open in January of 2008.

13. Are providers allowed to apply for both sites?

Yes, providers are allowed to apply for both IECI and Overbrook. This should be indicated in the Letter of Intent. Providers should also address both schools, where appropriate, in the narrative section of the response.

14. If supporting documents (e.g. audits) are not available electronically, can a print version be submitted?

All responses are to be submitted electronically. If there are documents that are not available electronically, providers can fax them to cbates@pyninc.org and indicate this in their proposal.